

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: FAMILY SUPPORT SYSTEMS

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CODE NO.: DSW 220

SEMESTER: THREE

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PROGRAM: DEVELOPMENTAL SERVICES WORKER

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AUTHOR: MICHAEL MCFARLING

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DATE: SEPTEMBER 1992

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NEW:  X

REVISED: \_\_\_\_\_

APPROVED:

Kitty DeRosario  
Kitty DeRosario, Dean  
Human Sciences & Teacher Education

Sept. 3/92  
Date

FAMILY SUPPORT SYSTEMS DSW 220-3

Instructor: Michael McFarling  
Office E3212  
759-6774 Ext. 549

PHILOSOPHY/GOALS

This course will provide the student with an overview of the family as a social system. Issues relating to family and society will be examined. The impact on the family of exceptionality will be studied with a view to maximizing family support of the individual. Access to community resources and the role of DSW as advocate will be reviewed.

STUDENT PERFORMANCE OBJECTIVES

Upon completion of this course the student will be able to:

1. Discuss the principles of family systems theory.
2. Discuss the significance of family history and culture.
3. Discuss the aspects of "family" that are indicative of healthy and unhealthy family functioning.
4. Demonstrate beginning skill in assessing and working with families.
5. Demonstrate familiarity with community and family support networks.

REQUIRED STUDENT RESOURCES

Stewart, Jack C. (1986). Counseling Parents of Exceptional Children, Columbus, Ohio, Merrill

COURSE REQUIREMENTS

Methods of presentation will vary relative to subject matter,

- a. maintain regular attendance
- b. participate actively in class discussions
- c. to prepare and submit a group project relative to working with families
- d. to review personal/familial development
- e. to complete two tests on materials presented/discussed

EVALUATION

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|---------------------------------|-----|
| 1. Attendance and participation | 15% |
| 2. Project                      | 20% |
| 3. Test I      Oct. 15, 1992    | 30% |
| 4. Test II     Dec. 17, 1992    | 30% |
| 5. Genogram & Family Profile    | 5%  |

COLLEGE GRADING POLICY

- 90 - 100% = A+
- 80 - 89% = A
- 70 - 79% = B
- 60 - 69% = C
- BELOW 60% = R

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

